BLUEPRINT

Guiding Statements

VISION STATEMENT

Building a solid foundation that ensures children age birth to five reach their full potential.

MISSION STATEMENT

Sabine Early Childhood Community Network promotes school readiness by providing a safe, nurturing, child-centered environment for children to learn and grow, while engaging families as active partners.

Analysis of Current State

ACCESS

Sabine Early Childhood Community Network currently serves approximately 318 children, ages birth to four at eight sites. The majority of these sites are pre-kindergarten, four-year-old classes situated at seven school campuses throughout Sabine Parish. One school, Many Elementary School, also houses Many Preschool Center. Many Preschool Center serves three-year-old children in four classrooms. The network has one publically funded childcare facility, Faithlynn's Learning Academy, LLC, that serves approximately 35 children, birth to four years.

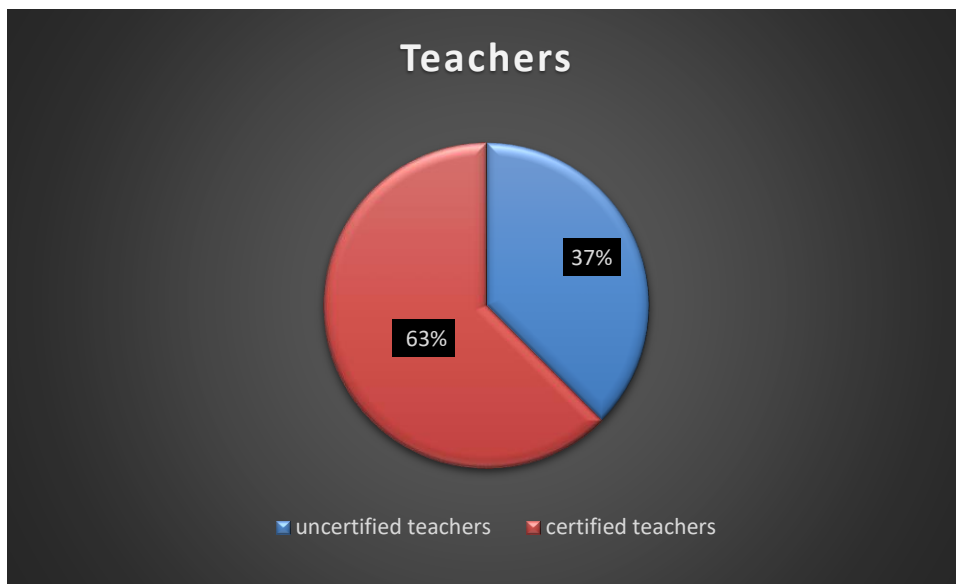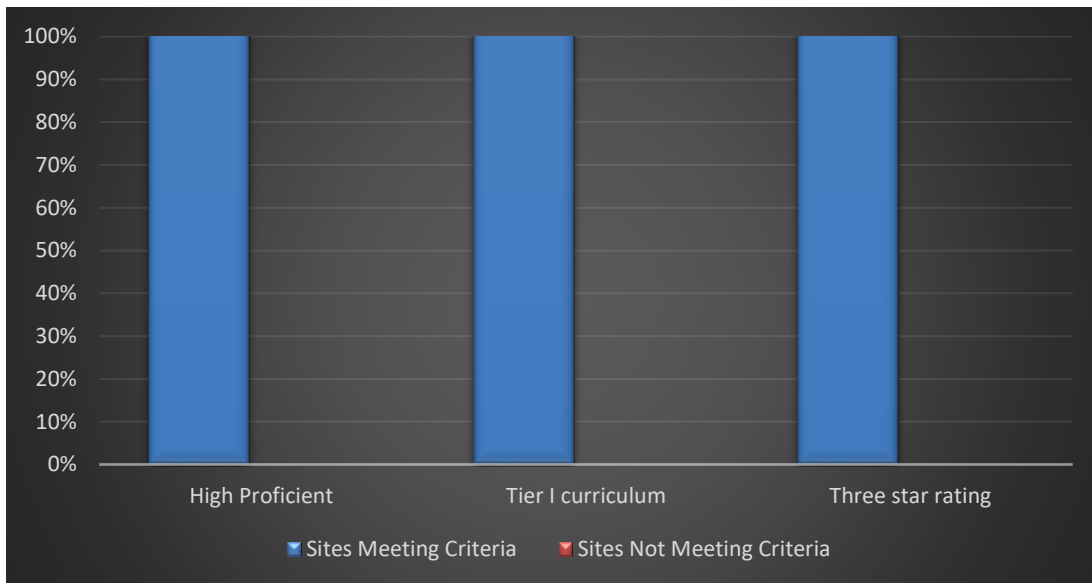| Site	Infants	Toddlers	3-Year-Olds	4-Year-Olds
Converse High School (PK-12)	0	0	0	27
Ebarb High School (PK-12)	0	0	0	8
Florien High School (PK-12)	0	0	0	26
Many Elementary School (PK-4)	0	0	0	86
Many Preschool Center	0	0	63	0
Negreet High School (PK-12)	0	0	0	19
Pleasant Hill High School (PK-12)	0	0	0	0
Zwolle Elementary School (PK-6)	0	0	14	40
Faithlynn's Learning Academy, LLC	5	24	4	2
Total for Sabine Early Childhood Network	**5**	**24**	**81**	**208**

QUALITY

Data from performance profiles demonstrates an Excellent rating for Sabine Early Childhood Community Network. Continuous growth is achieved through recruitment and retention of certified staff, high-quality professional development related to implementation of high-quality curriculum, improving instructional practices, and targeted teacher-coaching.

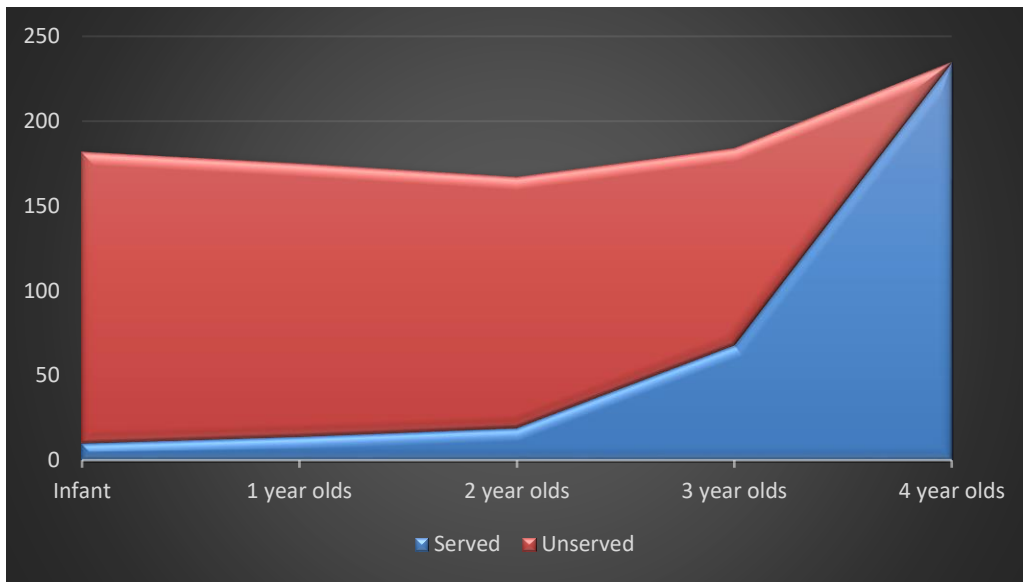| Performance Profile Ratings for Sabine Early Childhood Network		
Year	Score	Rating
2016-2017	5.07	Proficient
2017-2018	5.23	Proficient
2018-2019	5.80	High Proficient
2019-2020	NO NETWORK SCORE DUE TO COVID	
2020-2021	NO NETWORK SCORE DUE TO COVID	
2021-2022	6.02	Excellent
2022-2023	5.83	High Proficient

STRENGTHS

There are two notable strengths for Sabine Early Childhood Community Network: access for four-year old children and high-quality programs. Through braiding of funds, the network offers a seat to all four-year-old children in Sabine Parish; therefore, achieving a success rate of 100% in the area of access for at-risk four-year-old children. Based on 2022-2023 data, Sabine's programs are also high-quality: 100% of sites are rated overall as High Proficient or above, 100% of sites are using a Tier I curriculum, 100% of sites have a three-star rating for teacher/child ratio, and 63% of certified educators.

AREAS OF IMPROVEMENT

Contrastingly, access and scores in instructional support are weaknesses for the Sabine Early Childhood Community Network/Sabine Ready Start Network.

The network only serves about 58% of three-year olds, 13% of two-year-olds, 9% of one-year- olds, and 6% of infants.

With a strong emphasis on kindergarten readiness, a second area for improvement is instructional support as measured by the CLASS observation tool. Instructional support, although improving, continues to rate Below Proficient. For children to be prepared for kindergarten, this dimension must improve.

While Sabine's efforts for four-year old children are exemplary, there is room for improvement regarding access and quality for children.

Year	Emotional Support	Classroom Organization	Instructional Support
2016-2017	5.80	5.74	3.74
2017-2018	5.92	5.73	3.98
2018-2019	6.58	6.41	4.43
2019-2020	NO SCORE DUES TO COVID		
2020-2021	NO SCORES DUE TO COVID		
2021-2022	6.88	6.76	4.71
2022-2023	6.69	6.54	4.27

Goals and Strategies: Goal #1

ACCESS

Increase enrollment at-risk birth to three-year-old children in high-quality early childhood programs for the 2023-2024 school year by 10%.

STRATEGY #1: Provide more birth to three-year-old seats at childcare centers.

STRATEGY #2: Secure grant funding to serve more children birth to five.

STRATEGY #3: Increase recruitment efforts of children birth to age three.

Resources	
Existing	Needed
Buy-In: Network partners recognize the need to serve more children birth to three-years-old Facilities: Local publically-funded child care center is licensed and equipped to add additional seats Availability: Many children are on a wait-list and available to fill vacant seats Coordinated Enrollment: Families have access to enroll children birth to three-years during universal Pre-K enrollment	Financial Resources: Current funding may not support the cost of personnel needed to serve children birth to three-years-old Additional Funding for Recruitment Activities: Extended hours of staff for open house at local day care, advertisements for local newspaper of available seats, advertisements for local radio of available seats

PERFORMANCE METRICS: Increased enrollment of children birth to three-years-old

Goals and Strategies: Goal #2

QUALITY

With an increase in teacher turnover, the network plans to sustain the "Proficient" instructional support performance rating for Sabine Early Childhood Community by May 2024.

STRATEGY #1: Provide targeted, job-embedded, classroom-based coaching for new teachers and teachers scoring below proficient on the instructional support domain of CLASS.

STRATEGY #2: Train and utilize early childhood teacher leaders to provide high-quality professional development, focusing on CLASS and effective facilitation techniques.

STRATEGY #3: Provide guidance and structures for professional learning communities so teachers are equipped to implement the Tier I curriculum with intentionality and fidelity.

Resources	
Existing	Needed
High-Quality Curriculum: All sites in the network implement Tier I curriculum Instructional Staff: Current education staff available for classroom-based coaching and to support professional learning communities	Funding: Ensure that funding is allocated for new initiatives (training teacher leaders, stipends, training for professional learning communities) Structures for Professional Learning Communities: Expand mentorship among teachers to share effective teaching strategies that align with the CLASS framework.

PERFORMANCE METRICS: Increased CLASS score in instructional support for Sabine Early Childhood Community Network

Goals and Strategies: Goal #3

SUPPORTING FAMILIES

Through trainings and collaborative partnerships, 75% of parents of enrolled children will gain knowledge and confidence to support their child's learning at the conclusion of the 2023-2024 school year.

STRATEGY #1: Provide training opportunities for parents to develop knowledge of children's growth and development and leadership skills to advocate on their child's behalf.

STRATEGY #2: Train staff on developing and maintaining positive, trusting relationships with families that support growth and success for children.

STRATEGY #3: Create opportunities for families to collaborate with staff on developing and supporting goals for their children.

Resources	
Existing	Needed
Instructional Staff: Current education staff available for to develop community partnerships and organize training opportunities	Community Partnerships: Commitments from community partners to support training for families Training for Staff Scheduled times throughout the school year to develop, monitor, and revise children's goals

PERFORMANCE METRICS: Results from a pre and post parent/family survey