

Sabine Early Childhood Community Network Lead Agency Enrollment Application 2025 – 2026

REGISTRATION DATE;	Enrollment Date:
Child's First Name:	Child's Last Name:
Middle Name:	Date of Birth
Social Security #	Gender: Male Female
Primary Language in the Home: Engl Ethnicity:White Black/African A Native Haw	American Asian Hispanic/Latino
Physical Address	
City State:	Louisiana Zip
Mailing Address:	
Email address	Phone #:
TRANSPORTATION: Parent will bring Head Start Bus Bus Number 1 My child has my permission to ride the bus to and fi	Bus Number 2
COORDINATED ELIGIBILITY DETERMINATION:	
SPSB UNIVERSAL PRESCHOOL Faithlym RECEIVED COPY OF: Child's Birth Certificate Louisiana Driver's License(parent/guardian)	n's Learning Academy ELIGIBILITY
Social Security Card	Head Start
Verification of Residency	LA-4
Income Verification Insurance Card	8G
insurance Card	Local
jeopardized. I also understand the information in this applicat	If any part is false, my participation in this agency's program may be ion will be held in strict confidence with the Sabine Parish School sted on the emergency list has my permission to receive my child from
Parent/Guardian Signature:	Date



Person with whom the child lives:

MOTHER:		
Last Name:	First Na	me:
Street Address:	City:	Louisiana Zip
HOME PHONE:	Cell Phone:	Work #:
FATHER:		
Last Name:	First Na	nme:
Street Address:	City:	Louisiana Zip_
HOME PHONE:	Cell Phone:	Work #:
<u> </u>		
FAMILY & HOUSEHOLD INFO		
Brothers & Sisters	Date of Birth	
2		
3		
4		
5		
Other members:	Date of Birth	Relationship
1		
2		
3		-
Suspected Disability:	suspected or identified disab	
Behavioral Needs/Mental Health:		
Does your child have any food all		Yes No
Does your child have any other all	2	Yes No
Does your child have any dietary		Yes No
Does your child have any special		Yes No
Please explain any "Yes" answer l	nere	
Child's Doctor:		
		
Child's Dentist:		



NAME:	RELATIONSH	IIP:	PHONE NUMBER:
	ergency contact persons liste		dcare facilities or transportation notify the individuals on the list that
NAME (FIRST AND LA	AST)	RELATIONS	HIP
		2	
Is there a parent/guardian t	that MAY NOT pick up your	r child? Yes	No *MUST have a court order
Consent for Chill I give my consent for the edentist while under the car to and from the source of edentify concerns regarding	Id's Emergency Medical/Demergency of medical or dente of the Sabine Parish Schoolemergency treatment. I also gemergency	ental Treatment - tal treatment for m of Board preschool give my consent for evelopmental, beh	- Screenings & Examinations ny child by any licensed physician or programs and for transport of the child or my child to receive screenings to avioral, mental health, motor,
Parent Signature:		Date	2:



HOUSEHOLD INFORMATION/ELIGIBILITY WORKSHEET

Primary Parent/Guardian:
Live with Child Yes No
Employed or in School: Employed In School Neither Employed or in School
Place of Employment (must have 2 consecutive
check stubs)
Secondary Parent/Guardian:
Live with Child Yes No
Employed or in School: Employed In School Neither Employed or in School
Place of Employment (must have 2 consecutive
check stubs, if you live in the same household with the child)
Number of adults in the household who support children financially
Family Type:
2 parent family
Single parent family
Foster Family
Other family type: Specify
Number of adults in family: Number of children:
Income verified by:
2 consecutive check stubs
How often do you receive pay:
Weekly Twice a month Every 2 weeks Monthly
Yearly Gross income: \$
An official letter from employer
SNAP/TANF (must include child's name and valid effective dates)
SSI benefits
Declaration of Income for Irregular Employment
Zero Income
Current foster care placement agreement from DCFS
Families in a temporary living arrangement due to loss of house or economic hardship
Other (Current year income tax documentation W2/Tax documentation)



Sabine Parish Universal Preschool Family Partnership Assessment- 1 2025 - 2026

Child's Name:		Sc	chool:
Parent/Guardian:	ning dan din midd an hall a n an an an din mae an din mae an din mae an din midd an din din din din din din din din din di		
Phone #:		Email address:	
Family Type: □ Bot □ Primary parent and ste	•		- 1
Does the family re	·	ollowing services?	
Can Head Start he ☐ Transportation ☐ He	- •	the following serv	
Can Head Start pro Health & Nutrition Prenatal/Postpartum Breastfeeding Education Medical Health Education Dental Health Home Safety Effects of Tobacco use	Dvide information Mental Health Stress/Depression Domestic Violence Child Abuse/Neglect Marriage Divorce Anger Alcohol/Drug Abuse Prevention/Treatment	in the following are Education Family Literacy GED/Adult EDUC College Parenting Job Search Transition from preschool/Kindergarten	Pas? □ Yes □ No Financial Literacy □ Budgeting □ Managing Credit/Debt □ Opening a bank account □ Retirement Planning □ Child Support
Are you interested ☐ Stages of child develop ☐ Children with challengin ☐ Parenting a child with a	oment Screeng behaviors Child		
☐ Death ☐ Parent inca	rcerated Financial	your child or family □ Homeless □ No trans ''s Due Date:	v's life in the last 6 months? portation Separation
Challenges my ch ☐ Non-Verbal / Speech C ☐ Suspected or identified ☐ Behavioral	concerns Frequent		eparation anxiety
How often is your ☐ Rarely 0-2 hrs. ☐ Oft		none, computer, or i-8 hrs.	television?
My child currently	has an IEP: □ Yes	□ No	
My child has been	evaluated by and	ther clinic or agen	cy, and I have a report: 🗆 Yes 🗆 No



Sabine Parish Universal Preschool Family Partnership Assessment- 2 2025 – 2026

Child's Name:		
My family goal is: ☐ To enroll in school:College ☐ To complete school (I am already end of the complete school	nrolled) ok library	
☐ Other		
My goal is:		
Strategies for accomplishing the	goal:	
D		
Assigned Responsibilities		
Responsible Party	Target Date	Completion Date

Landanian (1991)	***************************************	
Parent(s)/Guardian(s) Signature:		Date:
Preschool Staff Signature:		Date:



Sabine Parish Universal Preschool Family Partnership Assessment- 3 2025 - 2026

Child's Name:		Date:	
☐ Home Visit ☐ Cente	er Visit 🔲 Registratio	n 🛘 Other:	
The family received in Transportation Medical Clothing Child Care Health/ Nutrition Nutrition Information Health Information:	☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐	Prenatal/Postpartum Ca <u>Mental Health</u> □Stress/Depression □Domestic Violence	re
asthma, diabetes, allergy, seizures etc. □ Preventive medical/oral health □ Home safety □ Information on consequence of drugs/tobacco/alcohol use	□Managing credit & debt □Budgeting □Child Support □Tax Credits / Tax filing	□ Child Abuse/Neglect □ Toilet Training □ Marriage Education □ Divorce □ Anger □ Alcohol/Drug Abuse Prevention/ Treatment	□GED, Adult Education □College □Job Search □Transition between HS to Kindergarten
Other: ☐ Child discipline ☐ Children with challenging bound in the challenging bound in the challenging bound in the challenging bound in the challenging a child with disalenger in the challenging grandparents raising grandparents raising grandparents.	pehaviors □ Blend nt □ Scree bility □ Male/	e parenting ed families en time fatherhood engagement	
Additional Notes:			
		·	
1			
Parent/Guardian Signa	ture:		
Family Engagement St	aff:		

Sabine Parish Universal Preschool Parent Survey 2025 - 2026

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Comment of Child of Comments

□ An associate degree, vocational school, or some college □ An advanced degree or baccalaureate degree or Interested in furthering your education? □ Yes □ No 6. □ At least one parent/guardian is a member of the United military on active duty □ No □ At least one parent/guardian is a veteran of the United States military □ No 7. □ At least one or more parent/guardian is employed □ Is one or more parent/guardian in job training □ Is one or more parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced degree in Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed □ Positive Discipline □ Volunteeri □ Volunteeri □ Nutrition □ Language & Literacy □ Parenting □ Development □ Dev				(s)/ Guardian(s) Name:	Parent(
Please take the time to fill out this short survey so we can better serve your needs and get to 1. What is the best time for you to attend a preschool parent meeting? 9:00 AM 10:00 AM 11:00 AM 2. What is the best way to communicate with you in regards to upcoming events & parent trainings? Student folder Social media Students Google Classroom Email 3. I am interested in being a classroom volunteer Yes No 4. Do you have adequate transportation? Yes No 5. What is the highest level of education have you completed? Less than high school graduate High sch An associate degree, vocational school, or some college An advanced degree or baccalaureate degre Interested in furthering your education? Yes No 6. At least one parent/guardian is a member of the United military on active duty No At least one parent/guardian is a veteran of the United States military No 7. At least one or more parent/guardian is employed Is one or more parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced degree Neither/No parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced degree Neither/No parent/guardian is semployed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian in Safety Child Growth & Development Parenting Parenting Development School Readiness Stress & T Understanding Child & Parent Development Stress & T Understanding Child & Parent Development Stress &	No.	School:	Sc	Name:	Child's			
□ 9:00 AM □ 10:00 AM □ 11:00 AM 2. What is the best way to communicate with you in regards to upcoming events & parent trainings? □ Student folder □ Social media □ Students Google Classroom □ Email 3. I am interested in being a classroom volunteer □ Yes □ No 4. Do you have adequate transportation? □ Yes □ No 5. What is the highest level of education have you completed? □ Less than high school graduate □ High sch □ An associate degree, vocational school, or some college □ An advanced degree or baccalaureate degre □ Interested in furthering your education? □ Yes □ No 6. □ At least one parent/guardian is a member of the United military on active duty □ No □ At least one parent/guardian is a veteran of the United States military □ No 7. □ At least one or more parent/guardian is employed □ Is one or more parent/guardian is employed □ Is one or more parent/guardian is employed, in job training □ Is one or more parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or School Readiness □ Supporting □ Development □ Nutrition □ Language & Literacy □ Parent is □ School Readiness □ School Read								
□ Student folder □ Social media □ Students Google Classroom □ Email 3. I am interested in being a classroom volunteer □ Yes □ No 4. Do you have adequate transportation? □ Yes □ No 5. What is the highest level of education have you completed? □ Less than high school graduate □ High sch □ An associate degree, vocational school, or some college □ An advanced degree or baccalaureate degre □ Interested in furthering your education? □ Yes □ No 6. □ At least one parent/guardian is a member of the United military on active duty □ No □ At least one parent/guardian is a veteran of the United States military □ No 7. □ At least one or more parent/guardian is employed □ Is one or more parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced de □ Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced de □ Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian in school for training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian in school for training, □ Development □ Development □ Development □ Development □ Development □ Development □ Stress & T□ Disaster Preparedness □ Managing Challenging Behaviors □ Parent as □ School Readiness □ Kindergarten Transition □ Understanding Child & Parent			nool parent meeting?		1.			
4. Do you have adequate transportation? ☐ Yes ☐ No 5. What is the highest level of education have you completed? ☐ Less than high school graduate ☐ High sch ☐ An associate degree, vocational school, or some college ☐ An advanced degree or baccalaureate degr ☐ Interested in furthering your education? ☐ Yes ☐ No 6. ☐ At least one parent/guardian is a member of the United military on active duty ☐ No ☐ At least one parent/guardian is a veteran of the United States military ☐ No 7. ☐ At least one or more parent/guardian is employed ☐ Is one or more parent/guardian in job training ☐ Is one or more parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced de ☐ Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed ☐ Neither/No pare		parent trainings?	in regards to upcoming events & parent	☐ Student folder☐ Social media☐ Students Google Classroom	2.			
5. What is the highest level of education have you completed? An associate degree, vocational school, or some college An advanced degree or baccalaureate degree Interested in furthering your education? Yes No At least one parent/guardian is a member of the United military on active duty No At least one parent/guardian is employed Is one or more parent/guardian in job training Is one or more parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced de Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or selection of the United States in the selection of the United States in th			□ Yes □No	I am interested in being a classroom volunteer	3.			
□ An associate degree, vocational school, or some college □ An advanced degree or baccalaureate degree □ Interested in furthering your education? □ Yes □ No 6. □ At least one parent/guardian is a member of the United military on active duty □ No □ At least one parent/guardian is a veteran of the United States military □ No 7. □ At least one or more parent/guardian is employed □ Is one or more parent/guardian in job training □ Is one or more parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced degree in Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed □ Noither/No parent/guardian is employed □ Noither/No parent/guardian is employed □ Noither/No parent/guardian is employed □ Is one or more parent/guardian			□No	Do you have adequate transportation? □ Yes	4.			
☐ At least one parent/guardian is a veteran of the United States military ☐ No 7. ☐ At least one or more parent/guardian is employed ☐ Is one or more parent/guardian in job training ☐ Is one or more parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced de ☐ Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or in school at enrollment (unemployed, or in school at enrollme	What is the highest level of education have you completed? □ Less than high school graduate □ High school degree or GED □ An associate degree, vocational school, or some college □ An advanced degree or baccalaureate degree □ Interested in furthering your education? □ Yes □ No							
□ Is one or more parent/guardian in job training □ Is one or more parent/guardian in school (GED, associate degree, baccalaureate degree, or advanced de □ Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither/No parent/guardian is employed, in job training, or in school at enrollment (unemployed, retired, or Neither trainings are offered once a month. Check which topic(s) interest you the MOST. Health & Safety		•		, -	6.			
Health & Safety Child Growth & Development □ Child Health □ Positive Discipline □ Language & Literacy □ Toilet Training □ Child & Pedestrian Safety □ Disaster Preparedness □ Child Abuse Prevention □ Social-Emotional Development □ Stress & T □ School Readiness □ Kindergarten Transition □ Understanding Child & Parent		_	ng ED, associate degree, baccalaureate d	☐ Is one or more parent/guardian in job trainin☐ Is one or more parent/guardian in school (€	7.			
☐ Child Health ☐ Nutrition ☐ Language & Literacy ☐ Development Milestones ☐ Child & Pedestrian Safety ☐ Disaster Preparedness ☐ Child Abuse Prevention ☐ Social-Emotional Development ☐ Stress & T☐ Stress & T☐ Child Abuse Prevention ☐ Understanding Child & Parent		he MOST.	eck which topic(s) interest you the MO	Parent trainings are offered once a month. Ch	8.			
□ Nutrition □ Toilet Training □ Child & Pedestrian Safety □ Disaster Preparedness □ Child Abuse Prevention □ School Readiness □ Kindergarten Transition □ Understanding Child & Parent	ngagement & Education	oment Family I	Child Growth & Development	Health & Safety				
	Skills g Children with Disabilities & Training	☐ Parenting ☐ Supportin ☐ Job Skills ☐ Parent as ent ☐ Stress &	□ Language & Literacy □ Development Milestones □ Brain Development □ Managing Challenging Behaviors □ Social-Emotional Development □ School Readiness □ Kindergarten Transition □ Understanding Child & Parent	☐ Nutrition ☐ Toilet Training ☐ Child & Pedestrian Safety ☐ Disaster Preparedness				
I acknowledge that a variety of opportunities are offered by the program for my family to painvolved in my child's learning and development. Parent(s)/ Guardian(s) Signature:	erticipate and be			ved in my child's learning and develor	involv			



Sabine Parish Universal Preschool 2025-2026 Child Health Information

Child's Name:	School:
Parent/Guardian:	
Phone #:	Email address:
Does your child have a d	lentist: □ Yes □ No
Does your child have a p	pediatrician or primary care provider: 🗉 Yes 🗓 No
Please check the type of Private	f health insurance your child has: None
Please check the type of Private	f dental insurance your child has: □ None
☐ Seizures ☐ A ☐ Painting ☐ D	ny major health conditions? 🛽 Yes 🖟 No Isthma Diabetes Other:
	aking any medications? See See No ation, dose, how they take it and what it is for below:
Does your child have ar	
Are there any foods you Religious Beliefs Yes No Medical Yes No Other	ur child cannot eat?
Do you vaccinate your of lf so, are shot records up to date?	
Are there any other hea everyday activities?	alth conditions that get in the way of your child's
List any other informati	ion health information about your child:
Please check the type of Private Medicaid/LaCHIP Please check the type of Private Medicaid/LaCHIP Does your child have an Seizures A Fainting D Desyour child currently talf yes, please list the medical places Seasonal Insect Bites Are there any foods you Religious Beliefs Yes No Other Do you vaccinate your of If so, are shot records up to date? Are there any other head everyday activities? Yes Yes	f health insurance your child has: None None

Superintendent

RENEE JAGNEAUX Clerical/Budget & Technology

SARAH ANDRIES Health, Nutrition, Safety

CAROL BRIAN Mental Health Professional

CISSY MATTHEWS Student Services Sabine Parish School Board

Universal Preschool Programs







EQUAL OPPORTUNITY EMPLOYER

Director of Early Education

ASHLEY BOUDREAUX Education

BRITTANY FOUNDS ERSEA & Ready Start

SHERYL LEWING Parental Involvement/Transportation

> NOLAN RIVERS Finance Director

Dear Parent or Guardian,

It is a Head Start federal requirement that all children get an initial health and dental screening documented on the forms attached to participate in our preschool program. The blue form is the dental form and must be filled out by the child's dentist, and the green form is the health form which must be filled out by the child's primary care provider. Both forms should be filled out and returned by June 15th, 2025 to our main office. Your child will not be allowed to attend school until we confirm that both forms are on file with us.

You may drop off forms physically at our main office which is housed at Many Elementary School. You may fax in your forms to 318-256-0385. If you fax in any forms call our office at 318-256-6143 to confirm we received them.

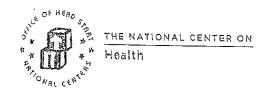
You may mail forms to:

Sabine Universal Preschool Center attn: Sarah Andries/ Brittany Founds P.O. Box 1079
Many, LA 71449

If your child has allergies to food or other items, takes medications regularly, or has any serious medical condition, please reach out to our main office for additional forms. I will be happy to discuss any questions or concerns you have about your child's health. I am here to keep all of our students healthy and safe!

Sincerely,

Sarah Andries, BSN, RN Sabine Universal Pre-K Health, Safety, and Nutrition Facilitator



Head Start Oral Health Form—Children

Patienshiomation.				
Child's name	Date of birth	Parent's/guardian's na	me	Phone number
Address This practice is the child's dental ho	me: □Yes □No	City		State Zip code
Does the child have any teeth with Does the child have any teeth that I or extractions? Yes No Are there treatment needs?	nave previously bee , urgent DYes, not	n treated for decay, inclu t urgent □ No treatmen	ıding fillings, cr	ʻowns,
Oral Health Care Services De	ivered Dinting Vi	SIE		
Diagnostic/Preventive ServicesExamination:II YesII NoX-rays:II YesII NoRisk assessment:II YesII NoCleaning:II YesII NoFluoride varnish:II YesII NoDental sealants:II YesII No	Counseling/And Yes I No Referral to Specify s		Fillings: Crowns: Extractions: Emergency of	/Emergency Care □ Yes □ No □ Yes □ No □ Yes □ No care: □ Yes □ No
Future Oral Health Care Servi	ees -			
All treatment completed:	□ No atment? □ Yes □ ointments needed:	No Next appointme	nt: Date:	_ / (month/year) Time:
Oral Health Broyder's Contar	वं मिलास्त्रसंका वा	nd Signature		
Provider name (please print)		Phone number	Fax	k number
Practice name		Address		
Provider signature		Date of service		-

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ATTENTION PROVIDER:

Head Start requires a COMPLETE CHDP EQUIVALENT HEALTH EXAM, including BLOOD LEAD TEST.

Documentation of ALL screenings is necessary in order to provide prompt assistance to families to best meet the health and developmental needs of the child. Please complete all boxes, sign and date, and return this form to the parent.

HEAD START PHYSICAL EXAM (TO BE COMPLETED BY PROVIDER)

PHYSICAL EXAM PERFORMED	TODAY (<u>P</u>	LEASE CH	ECK ONE	3 Yr 🔲	4 Yr 🔲	5 Yr			
HILD'S NAME				DATE OF BIR	TH	ľ	CENTER		
	Carl Hage	e e	EAUTH CAI	DE DE OVIS	DED INEO	DATATIO	ON.	arga es la arga	11 - 44 - 14 (<u>1</u> 4.7)
HYSICAL EXAMINATION ADMINISTER	ED BY (TYP			KE FROVI	SIGNATI	JRE		<u> </u>	#0.14.74.05+13
LINIC/TYPE OF PRACTICE			TELEPHONE NUM	MBER	<u> </u>		DATE OF EXAM	\	
DDRESS									
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IEIGHT		EXAMINATION RESULTS		BLOOD PRESSURE					
	hes			lbs/d	oz				
EXAM		Abnormal		XAM	Normal	Abnormal	EXAM	Normal	Abnorma
Skin			Mouth/Teeth	1			Genitalia		
			Oral Health A	Assessment			Neurologic		
fead			Throat				Extremities		
Veck			Chest			ļ	Motor Ability		<u> </u>
Lymph Nodes			Lungs				Psychological		<u> </u>
Eyes		+	Heart				Speech Developmental		<u> </u>
Ears			Back Abdomen				Behavioral		
Nose Vision Aculty	Rig	ht lei	nt Both	Hep	ring Screenin	n Ast	Frequency (Hz)	Right (db)	Léft (rib
vision Acuity	9.71 1838 <u>9</u>	11. 11 (A. 15)	200 - Par am ento (1960)	Section 1100	ining ourcemin	9 <u>, 13 , 3 , 43</u>	1000 Hz	dB	1
Date	,	ļ,	,	Date			2000 Hz	dB	3 0
T-17-			/	Tool Time			3000 Hz	dB	3 0
Test Type				Test Type			4000 Hz	d₽	3 0
The first section of the second	Hemo	globin					Lead	en e	
No Risk, screening n	ot requir	ed (perform	n if at risk & co	mplete below)	DATE	LEAD	LEVEL (mcg/dl)	No Ris	ik
DATE HGB(g/dl)	TREATM	L Anei	nia Prescribed	Medicald	requires a	a lead test between 24 & 72 at 24 months.	months if	not done
Scre	ening of T	B Risk Fac	tórs: 💆 🖘	Charles of	1924		Lead Risk Assessment)/4/2/5 (*)
						(At Risk No Ris	ı	
Risk factors NOT pr	esent: T	B SKINT	TEST NOT F	REQUIRED	では、ジェックをいう。 などに対し、メントー		\t Risk	N BU ARRA	ki mikodisiya s
Risk factors present:	Mantoux	tTB skin	test perform	.ed	GIVEN TODAY	and and the	Franklin (Strong)	HARVI Sec 21.0	Verse fransk
DATE GIVEN RESULTS	1		DATE P	READ	Yes	No	List:		
	Non Signif	icant 5	Significant			P)	rovided	Yes	No
DATE OF CHEST X-RAY	1		RX DATE		Anticipator				
	Normal	Abno	ormai		Fluoride V	<u>-</u>			·
Dlag	nocie/Ahn	iormal Find	linns	The Control of the	N 7 3 1 1 3 7 3 7 3 7 3 7 3 7 3 7 3 7 3 7		/Restrictions/Recommendations	for School	
- Cias	(Ioala/Apri	ionai ma	ao	and the second second second	8 R. 22 (28 N. 2994)	ed and desired	THE CONTRACTOR OF THE PARTY SERVICE AND AND A CONTRACTOR	ATRICA CARLES	S. J. J. W. Stendards
Does the child have asthma?									
Yes No MEDICATIONS REQUIRED AT SCHO	OI.				Child is phys	ically and on	notionally able to narticipate in proc	ıram	·-····································
		on Admini	stration form n	eeded)	Child is physically and emotionally able to participate in program Yes No (If no, please explain in space above)				
TYPE OF MEDICATION AND PURPO					103	L	· · · · · · · · · · · · · · · · · · ·		
THE STREET OF THE STREET OF THE STREET									
7/18 Distrib	ation:		White - Child	i's File			Canary – Parent		
			Form #7	'8 Head Start	Physical Exa				
					•				
Date Received Physical (Complete	ed Form;_				Staff Na	ime:		